



RFP26/03276: Modernizing Pre Service Teacher Education and School Leadership to Enable Student Centered Learning in Moldova

United Nations Development Programme, hereinafter referred to as UNDP, through "**Transforming education in Moldova through Model Schools**" Project, hereby invites prospective proposers to submit a proposal for **Modernizing Pre Service Teacher Education and School Leadership to Enable Student Centered Learning in Moldova** in accordance with the General Conditions of Contract and the Terms of Reference as set out in this Request for Proposal (RFP).

To enable you to submit a proposal, please read the following attached documents carefully.

- Section 1: This Letter of Invitation
- Section 2: Instruction to Proposers
- Section 3: Data Sheet
- Section 4: Evaluation Criteria
- Section 5: Terms of Reference
- Section 6: Conditions of Contract and Contract Forms
- Section 7: Proposal Forms:
 - Form A: Proposal Confirmation
 - Form B: Checklist
 - Form C: Technical Proposal Submission
 - Form D: Proposer Information
 - Form E: Joint Venture/Consortium/Association Information
 - Form F: Eligibility and Qualification
 - Form G: Format for Technical Proposal
 - Form H: Format for CV of proposed key personnel
 - Form I: Statement of Exclusivity and Availability
 - Form J: Financial Proposal Submission
 - Form K: Format for Financial Proposal

If you are interested in submitting a proposal in response to this RFP, please prepare your proposal in accordance with the requirements and procedure as set out in this RFP and submit it by the deadline for submission of proposals set out in Section 3: Data Sheet.

Should you be interested to submit a proposal, please log in to the Quantum NextGenERP supplier portal and subscribe to this tender following the instructions in the system user guide. Please search for the tender using search filters, namely **Negotiation ID: UNDP-MDA-00994**. Once subscribed to the tender, you will be able to receive notifications in case of amendments of the tender document and requirements.

Please indicate whether you intend to submit a bid by creating a draft response without submitting directly in the Quantum



NextGenERP supplier portal.

Offers must be submitted directly in the Quantum NextGenERP supplier portal following this link: <http://supplier.quantum.partneragencies.org/> using the profile you may have in the portal (please log in using your username and password). In case you have never registered before, follow the link: <https://estm.fa.em2.oraclecloud.com/fscmUI/redwood/supplier-registration/register-supplier/register-supplier-verification?id=TUW16eK6qsD94MNMxATNMoYCOHny7FmchTkUZsdOqrAW4sy6L5xSAB033Q%3D%3D>

Please note that the access link to the Supplier registered profile is sent from Oracle within up to 3 days. In case you have not received the access link after 3 days since registration, you should address for support to UNDP at the email address: sc.md@undp.org. In case you encounter errors with registration (e.g. system states Supplier already is registered), you should address for support to UNDP at the email address: sc.md@undp.org.

Computer firewall could block *oracle* or *undp.org* extension and Suppliers might not receive the Oracle notifications. Please turn down any firewalls on your computers to ensure receipt of email notification.

Do not create a new profile if you already have one. Use the forgotten password feature in case you do not remember the password or the username from previous registration.

Should you require further clarifications on the application through the Quantum online portal, kindly contact the Procurement Unit at sc.md@undp.org. Please pay attention that the proposal shall be submitted online through the Quantum system and any proposal sent to the above email shall be disqualified.

Should you require further clarifications on the Request for Proposal, Terms of Reference or other requirements, kindly communicate using the messaging functionality in the portal.

Deadline for Submission of Offers (Date and Time), which is visible in the online procurement system will be final. System will not accept submission of any proposal after that date and time. It is the responsibility of the bidder to make sure that the proposal is submitted prior to this deadline for submission.

Bidders are advised to upload proposal documents and to submit their offer a day prior or well before the date and time indicated under the deadline for submission of Offers. Do not wait until last minute. If Bidder faces any issue during submitting offers at the last minutes prior to the deadline for submission, UNDP may not be able to assist on such a short notice and will not be held liable in such instance. UNDP will not accept any offer that is not submitted directly through the System.

We look forward to receiving your proposal.
UNDP Moldova



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1 Overview

1.1 General Information

Title	RFP26/03276: ModelShools/ Modernizing Pre Service Teacher Education
E-Mail	sc.md@undp.org
Financial Offer Sealed	Yes
Reference Number	PRC0175932/RFP26/03276
Beneficiary Country	MDA

Introduction

RFP26/03276: Modernizing Pre Service Teacher Education and School Leadership to Enable Student Centered Learning in Moldova

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We look forward to receiving your proposal.
UNDP Moldova

This is a two-envelope process. Financial proposals will be opened and evaluated only for offers that qualify from the technical evaluation.

1.2 Tender Timeline

Open Date	14/05/26 14:21 PM
Close Date	04/06/26 13:30 PM
Time Zone	Coordinated Universal Time



1.3 Terms

Negotiation Currency USD (US Dollar)

Eligible Response Currencies

Check the one currency in which you will enter your response.

	Response Currency	Description	Price Precision
<input type="checkbox"/>	USD	US Dollar	2
<input type="checkbox"/>	MDL	Moldovan Leu	2

1.4 Attachments

File Name or URL	Type	Description
Guides_Suppliers	File	
Proposal Submission Forms	File	
Request for Proposal	File	

Note: The attachments above are part of general attachments to this Tender. There may be more attachments uploaded with requirement or price schedule. All attachments can be accessed from the portal directly

2 PART: TENDER REQUIREMENT AND EVALUATION CRITERIA

**Response is required*

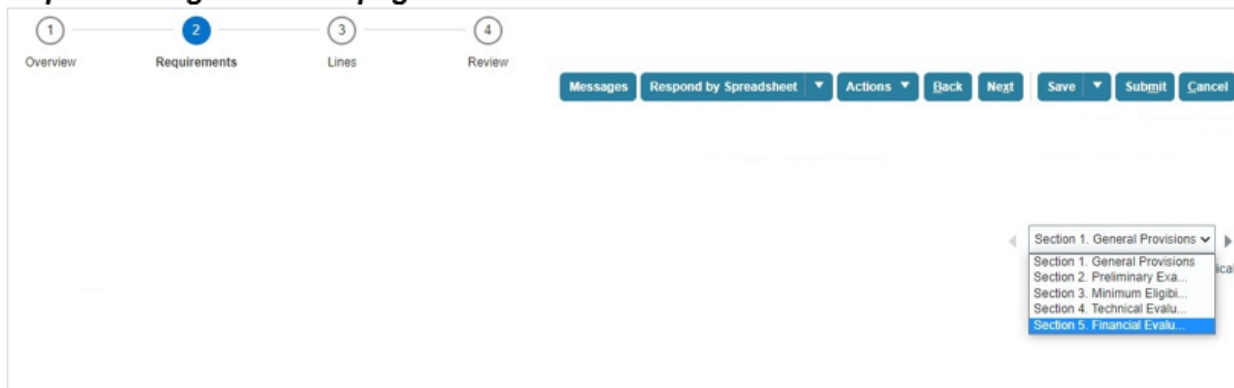
Dear supplier,

Please carefully review the requirements and questions in this section.

Provide answers where required (marked with *asterisk symbol) and upload supporting documents when requested so (marked with *asterisk symbol).

Kindly note that your Financial Proposal (Forms K-J) should ONLY be uploaded under Section 6 (the "Financial Evaluation" section below/ Commercial), and price should also be included in the Price Schedule on the platform under "Lines".

Please note that there are several Sections to be filled in, under the "Requirements" (2) step on the right side the page:



2.1 Section 1. General Provisions

*1. General Instructions to Proposers

This tender is governed by the provisions in Section 2. Instructions to Proposers herewith attached. By participating and submitting an offer you confirm to have understood and accepted such provisions.

Target: Confirm acceptance of instructions and provisions of this tender

*2. Bid Data Sheet

Section 3. Bid Data Sheet contains information and instructions specific to this Tender. Please confirm to have read, understood, and accepted such provisions, herewith attached.

Target: Have read and understood provisions in BDS

3. Criteria for Evaluation and Contract Award

Evaluation will be based on:

Lowest Priced substantially compliant proposal

The maximum number of technical points is detailed in Section 4: Evaluation Criteria



To be substantially compliant, Proposers must obtain a minimum threshold of 70% of maximum points from technical evaluation.

Full acceptance of the UNDP Contract General Terms and Conditions (GTC). This is a mandatory criterion and cannot be deleted regardless of the nature of services required. Non-acceptance of the GTC may be grounds for the rejection of the Proposal.

2.2 Section 2. Evaluation Criteria - Preliminary Examination

*1. General Conditions of Contract

Do you accept the General Conditions of Contract as specified in Section 6: Conditions of Contract and Contract Forms?

*2. Proposal Validity

Do you accept that your proposal is valid for 90 days as required in Section 2. General Instructions and Section 3. Bid Data Sheet sections?

*3. Proposal Forms

Please provide Technical Proposal Forms (A-I) as per forms provided, duly signed by a legal representative of your company. **Do not provide the Financial Proposal Forms (J-K) at this stage. The Financial Proposal Forms (J-K) shall be submitted only in the "Commercial section" below. Please, ensure that no other documents are disclosing your financial proposal apart from Forms J and K. Non-compliance with this instruction may result in rejection of the proposal received.**

*4. Company profile

Please provide Company Profile, which should not exceed fifteen (15) pages, including list of relevant institutions the Company has been cooperating with, including the topic and year must be presented together with the application package. Management structure, company organigram and staffing capacity.

*5. Legal documents

Please provide Certificate of Incorporation/ Business Registration.

*6. Financial Statement

Please provide Latest Financial Statements (Income Statements and Balance Sheets) including Auditor's Reports (for international companies) or registered Financial Report at the Statistical Bureau (for local companies) for the past 3 (three) years for the Bidder (2023-2025)

Target: Financial Statements provided

*7. Statement of Satisfactory Performance

Please provide statement of Satisfactory Performance from the Top three 3 Clients' statements confirming satisfactory performance by the Proposer, each JV partner/Subcontractor (if the case), on the contracts of highest value carried out, during the past 5 (five) years, by each intended participant.

Target: Statement of Satisfactory Performance provided

8. Copy of preliminary Agreement

Please upload a Copy of preliminary Agreement in case of Consortium

Response attachments are optional.

*9. Methodology, Approach and Implementation Plan

Please provide detailed description of the Methodology approach, and Implementation Plan (sequence of



actions) for the services required in the ToR, with clear distribution of roles and responsibilities of the proposed key personnel

Target: Methodology, Approach and Implementation Plan provided

***10. Copies of contracts;**

Please provide copies of contracts to prove that Offeror meets the similar experience requirement (stated under Section 4: Evaluation Criteria)

***11. CVs and Statements of Exclusivity and Availability**

Please provide CVs and Statements of Exclusivity and Availability (signed by the envisaged person) of the Key personnel (mentioned under Section 4: Evaluation Criteria and Section 5: Terms of Reference), clearly stipulating the relevant experience which meets the listed requirements

Target: CVs and Statements of Exclusivity and Availability provided

12. Quality Certificates

Please provide Quality Certificates (e.g., ISO, etc.) and/or other similar certificates, accreditations, awards and citations received by the Bidder, if any.

2.3 Section 3. Evaluation Criteria - Minimum Eligibility

1. Minimum Eligibility and Qualification Criteria

Minimum eligibility and qualification criteria will be evaluated on a **Pass/Fail basis**.

If the Proposal is submitted as a Joint Venture, Consortium or Association, each member should meet the minimum criteria, unless otherwise specified.

Eligibility Criteria	Documents to establish compliance
Legal Status: Bidder is a legally registered entity that can ensure rapid local response (including physical presence of staff in the country) to any of the contract related requests (whether through a local branch or office, through a local consortium partner – all relationships to be documented through official documents and valid contracts submitted with the Bid).	Form D: Proposer Information
Eligibility: Vendor is not suspended, nor otherwise identified as ineligible by any UN Organization, the World Bank Group or any other International Organisation in accordance with Section 2 Article 4.	Form C: Technical Proposal Submission
Conflict of Interest: No conflicts of interest in accordance with Section 2 Article 4.	Form C: Technical Proposal Submission
Bankruptcy: The Proposer has not declared bankruptcy, is not involved in bankruptcy or receivership proceedings, and there is no judgment or pending legal action against the vendor that could impair its operations in the foreseeable future	Form C: Technical Proposal Submission

***2. Compliance with Minimum Eligibility Criteria**

Do you confirm that you comply with the Minimum Eligibility Criteria?

2.4 Section 4. Evaluation Criteria - Qualification

1. Minimum Eligibility and Qualification Criteria

Minimum eligibility and qualification criteria will be evaluated on a **Pass/Fail basis**.

If the Proposal is submitted as a Joint Venture, Consortium or Association, each member should meet the minimum criteria, unless otherwise specified.

Qualification Criteria	Documents to establish compliance
History of non-performing contracts [1]: Non-performance of a contract did not occur as a result of contractor default within the last 3 years.	Form F: Eligibility and Qualification
Litigation History: No consistent history of court/arbitral award decisions against the Proposer for the last 3 years.	Form F: Eligibility and Qualification
Previous Experience	
At least 5 years of relevant experience in curriculum development for initial and continuous teacher training. <i>(For JV/Consortium/Association, TEAM Lead company should meet requirement).</i>	Form F: Eligibility and Qualification
At least 3 teacher training curricula which integrate self-determination theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science, etc. developed in the last 5 years. <i>(For JV/Consortium/Association, TEAM Lead company should meet requirement).</i>	Form F: Eligibility and Qualification
Minimum Key Personnel	
The Key personnel mandatory for the implementation of the contract: <ul style="list-style-type: none"> • Project/Task Manager • Expert in initial teacher training curriculum development • Key Expert on School Development Programs • School Management Trainer Please note: <i>The above listed roles can be cumulated by certain team members, but not more than two roles per team member, clarifying in the Methodology the reasoning for such approach and distribution of tasks. (For JV/Consortium/Association, all Parties should meet requirement).</i>	Duly signed CVs and Statements of Exclusivity and Availability, including any other supporting documents, attached to Form H: Format for CV of proposed Key Personnel
Financial Standing	
Turnover: Minimum average annual turnover of USD 100,000 for the last 3 years. <i>(For JV/Consortium/Association, all Parties cumulatively should meet requirement).</i>	Copy of audited financial statements for the last 3 (three) years. Form F: Eligibility and Qualification
Liquidity: The Ratio Average current assets / Current liabilities over the last 3 (three) years must be equal or greater than 1. Proposers must include in their Proposal audited balance sheets cover the last 3 (three) years. <i>If QR is less than 1: UNDP shall verify financial capacity of the bidder and has the authority to seek references from concerned parties &</i>	Copy of audited financial statements for the last 3 (three) years. Form F: Eligibility and Qualification



banks on the bidder' financial standing. UNDP has the right to reject any bid if submitted by a contractor whom investigation leads to a result that he is not financially capable and/or had serious financial problems. (For JV/Consortium/Association, all Parties cumulatively should meet requirement).	
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[1] Non-performance, as decided by UNDP, shall include all contracts where (a) non-performance was not challenged by the contractor, including through referral to the dispute resolution mechanism under the respective contract, and (b) contracts that were so challenged but fully settled against the contractor. Non-performance shall not include contracts where Employer's decision was overruled by the dispute resolution mechanism. Non-performance must be based on all information on fully settled disputes or litigation, i.e. dispute or litigation that has been resolved in accordance with the dispute resolution mechanism under the respective contract and where all appeal instances available to the Bidder have been exhausted.

***2. Compliance with Minimum Qualification Criteria**

Do you confirm that you comply with the Minimum Qualification Criteria?

2.5 Section 5. Technical Evaluation Criteria

1. Technical Evaluation Criteria

Summary of technical proposal evaluation sections		Points obtainable
1	Proposer's qualification, capacity and experience	200
2	Proposed methodology, approach and implementation plan	400
3	Management structure and key personnel	400
Total		1000

Section 1. Proposer's qualification, capacity and experience		Points obtainable
1	Reputation of organization and staff credibility / reliability / industry standing. Organization / Company profile: • Excellent: The company is a well-known, top-tier market leader with an impeccable reputation for reliability and quality. Staff are recognized experts. Supported by strong, verifiable references and positive industry analysis 20pts (100%). • Good: The company is well-known and has a good standing in the field. There is positive evidence of reliability and staff credibility, but it may not be a top-tier leader. Supported by good	20



	<p>references 18 pts (90%)</p> <ul style="list-style-type: none"> • Satisfactory: The company is known in the industry but may have a mixed or limited reputation. Staff credibility is adequate but not exceptional. References are satisfactory but may have minor issues 14 pts (70%) • Poor: The company is not well-known, has a poor reputation, or lacks verifiable evidence of industry standing and staff credibility. References are weak or unavailable. Clarification may be required 8 pts (40%) • Very Poor: The submission provides minimal or no credible information regarding the company's reputation or staff credibility and is not supported by evidence to demonstrate ability to comply with requirements 2 pts (10%) • No Submission: Information has not been submitted or is unacceptable 0 pts (0%) 	
2	<p>General organizational capability which is likely to affect implementation: management structure, financial stability and project financing capacity, project management controls, extent to which any work would be subcontracted.</p> <ul style="list-style-type: none"> • Age of the legal entity (5 years – 15 pts, 2.5 pts for each additional year, up to 20 pts) • Subcontracting approach for this assignment: No Subcontracting - 20 pts Minimal or well-justified subcontracting (up to 25%) with clear accountability – 10 pts; Reasonable subcontracting (up to 40%) with defined oversight – 7 pts; High or excessive subcontracting (over 60%) – 0 pts; 	40
3	<p>Relevance of specialized knowledge and experience:</p> <ul style="list-style-type: none"> • At least 5 (five) years of relevant experience in curriculum development for initial and continuous teacher training (5 years – 25 pts, 5 pts for each additional year, up to 30 pts); • At least 3 teacher training curricula which integrate self-determination theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science, etc. developed in the last 5 years (3 curricula – 30 points, 10 points for each additional contract, up to 40 points); • Proven international experience of training programs on self-determination theory (SDT), action research, educational leadership, interdisciplinarity, cognitive science delivery (no experience – 0 pts, one assignment – 10 pts, each additional assignments – 10 pts, up to 30 pts.); • Previous proven experience of working with UNDP and other international development partners and capacity to properly manage a contract/subcontract under a donor funded effort is an advantage (no experience – 0 pts, yes – 20 pts) 	120



4	<p>Organisation Commitment to Sustainability:</p> <ul style="list-style-type: none"> • Organisation is compliant with ISO 9001 or equivalent – 5 points • Organisation is a member of the UN Global Compact – 5 points • Organisation demonstrates significant commitment to sustainability through some other means – 5 points • Organization demonstrates significant commitment to sustainability through some other means – 5 pts, for example internal company policy documents on women empowerment, renewable energies or membership of trade institutions promoting such issues, overall gender balance in the team, diversity within the team: people from minority, vulnerable or marginalized groups are part of the team, demonstrated experience in applying the Human Rights Based Approach and Gender Mainstreaming in the area (if relevant) 	20
Total Section 1		200

Section 2. Proposed methodology approach and implementation plan		Points obtainable
1	<p>To what degree does the Proposer understand the task?</p> <ul style="list-style-type: none"> • Excellent Understanding: The proposer demonstrates a comprehensive and in-depth understanding of the assignment, objectives, and expected results; proposal fully reflects ToR requirements and provides strong evidence of the ability to meet and exceed them 80 pts. (100 %) • Good Understanding: The proposer demonstrates a good understanding of the assignment; proposal addresses ToR requirements well and provides adequate evidence of capacity to deliver. 72 pts. (90%) • Satisfactory Understanding: The proposer demonstrates a general understanding of the assignment; proposal addresses most ToR requirements but with some gaps or limited supporting evidence. 56 pts. (70%) • Poor Understanding: The proposer shows limited understanding of the assignment; proposal addresses ToR requirements superficially and provides weak supporting evidence. 32 pts. (40%) • Very poor Understanding: The proposer shows very little understanding of the assignment; proposal largely fails to address ToR requirements 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	80
2	Is the proposed technical offer or/and methodology and tools appropriate for the task?	80



	<ul style="list-style-type: none"> • Excellent Technical Offer/Methodology: The proposed technical offer, methodology, and tools are highly appropriate, practical, and perfectly tailored to the assignment; the approach is exceptionally detailed, clearly structured, and provides strong assurance of high-quality delivery that fully meets or exceeds ToR requirements. 80 pts. (100 %) • Good Technical Offer/Methodology: The proposed technical offer, methodology, and tools are appropriate and well-suited for the assignment; the approach is solid, addresses the ToR requirements well, and demonstrates a clear and logical path to successful delivery. 72 pts. (90%) • Satisfactory Technical Offer/Methodology: The proposed technical offer, methodology, and tools are generally appropriate for the assignment; the approach addresses most of the ToR requirements but may be somewhat generic, lack depth in certain areas, or contain minor methodological gaps. 56 pts. (70%) • Poor Technical Offer/Methodology: The proposed technical offer, methodology, and tools show limited appropriateness for the assignment; the approach is weakly developed, lacks critical details, or is only marginally suitable to achieve the expected results outlined in the ToR. 32 pts. (40%) • Very poor Technical Offer/Methodology: The proposed technical offer, methodology, and tools are largely inappropriate for the assignment; the approach is poorly conceived, highly flawed, or fails to align with the basic requirements of the ToR. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	
3	<p>Does the proposal introduce innovative, efficient or added-value elements that enhance the assignment?</p> <ul style="list-style-type: none"> • Excellent Innovation/Added Value: The proposal introduces highly innovative, efficient elements that provide significant added value; the approach goes well beyond standard requirements, offering highly creative and practical solutions that will substantially enhance the assignment's outcomes and overall impact. 80 pts. (100 %) • Good Innovation/Added Value: The proposal introduces clear innovative and efficient elements with noticeable added value; the approach includes useful enhancements and creative ideas that will positively impact the assignment's execution and expected results. 72 pts. (90%) • Satisfactory Innovation/Added Value: The proposal introduces some innovative or efficient elements that offer basic added value; the enhancements are somewhat generic, standard, or limited in scope, but still provide a satisfactory level of additional benefit to the assignment. 56 pts. (70%) • Poor Innovation/Added Value: The proposal introduces very limited innovative, efficient, or added-value elements; the approach relies almost entirely on conventional methods with weak or superficial attempts at enhancement, offering little extra benefit. 32 pts. (40%) • Very poor Innovation/Added Value: The proposal shows almost no 	80



	<p>innovative, efficient, or added-value elements; the approach is entirely basic or outdated, failing to introduce any meaningful enhancements or efficiencies to the assignment. 8 pts. (10%)</p> <ul style="list-style-type: none"> • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%) 	
4	<p>How well-structured and feasible is the implementation plan? To what extent does the proposed plan/Gantt chart present a logical, realistic, and well-sequenced implementation plan, with clearly defined responsibilities and time allocations that ensure efficient and timely delivery of all project activities?:</p> <ul style="list-style-type: none"> • Excellent: The proposed implementation plan/Gantt chart presents a highly coherent, logical, and realistic sequence of activities with clearly defined responsibilities and well-balanced timelines. Dependencies are correctly identified and managed, demonstrating strong understanding of implementation dynamics and ensuring efficient, risk-mitigated, and timely delivery of all outputs within the project duration. 80 pts. (100 %) • Good: The proposed implementation plan/Gantt chart is well-structured and generally logical, with appropriate sequencing of activities and clear assignment of responsibilities. Timelines are realistic and support timely implementation, with only minor gaps in dependency management or level of detail. 72 pts. (90%) • Satisfactory: The proposed implementation plan/Gantt chart demonstrates a generally acceptable implementation plan; activities are mostly logically sequenced and responsibilities are identified, but some inconsistencies exist in timing, dependencies, or level of detail, which may affect efficiency. 56 pts. (70%) • Poor: The proposed implementation plan/Gantt chart shows limited coherence; sequencing of activities is partially unclear or unrealistic, responsibilities are not well defined, and timelines appear overly optimistic or insufficiently justified, raising concerns about timely implementation. 32 pts. (40%) • Very poor: The proposed Gantt chart is poorly structured or largely incomplete; sequencing is illogical, responsibilities are unclear or missing, and timelines are unrealistic, making effective implementation unlikely. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts 	80
5	<p>Does the proposal demonstrate good and logical distribution of roles in the team, including distribution per person-days' involvement?</p> <ul style="list-style-type: none"> • Excellent Role and Time Distribution: The proposal demonstrates an exceptionally clear, logical, and well-balanced distribution of roles within the team; the allocation of person-days is highly realistic, perfectly aligned with the assigned tasks, and optimizes the team's expertise to guarantee successful delivery. 80 pts. (100 %) • Good Role and Time Distribution: The proposal demonstrates a clear and 	80



	<p>logical distribution of roles; the allocation of person-days is appropriate, realistic, and aligns well with the assigned tasks and the overall methodology. 72 pts. (90%)</p> <ul style="list-style-type: none"> • Satisfactory Role and Time Distribution: The proposal demonstrates a generally adequate distribution of roles; the allocation of person-days is mostly acceptable, though there may be minor imbalances, slight ambiguities in responsibilities, or a lack of optimal alignment with specific project tasks. 56 pts. (70%) • Poor Role and Time Distribution: The proposal shows a weak or largely illogical distribution of roles; the allocation of person-days is unrealistic, unbalanced, or inadequately aligned with the required tasks, raising concerns about the team's efficiency. 32 pts. (40%) • Very poor Role and Time Distribution: The proposal shows a highly flawed or unstructured distribution of roles; the allocation of person-days is highly unrealistic, completely unjustified, or fails entirely to support the execution of the assignment. 8 pts. (10%) • No submission: Information has not been submitted or completely unacceptable: 0 pts (0%)
Total section 2	400

Section 3. Management Structure and Key experts			Points obtainable
1	Project/Task Manager		100
	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 5 years of teacher training curriculum development and/or of teacher training programs delivery on contemporary trends in education (less than 5 years – 0 pts, 5 years – 25 pts, each additional year – 5 pts, up to 30 pts)	30	
	Experience as Project/Task Manager in similar projects (each project – 10 pts, up to 30 pts)	30	
	Experience in leading teacher and school managers training programs internationally is considered a strong advantage (no experience – 0 pts, each project – 10 pts)	20	
	Proficiency in English. Russian or Romanian languages is an advantage. (English language 5 pts, each additional language – 2,5 pts, up to max of 10 pts.)	10	
2	Key Expert on School Development Programs		
	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 3 years of experience in facilitating school development programs	40	



	or/and training activities (less than 3 years – 0 pts, 3 years – 20 pts, each additional year – 5 pts, up to 40 pts)		
	Experience in facilitating school development programs internationally is considered an advantage (no international exposure – 0 pts, each assignment 10 pts - up to 40 pts.)	40	
	Proficiency in English. Russian or Romanian languages is an advantage. (English language 5 pts, each additional language – 2,5 pts, up to max of 10 pts.)	10	
	School Management Trainer		100
3	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 3 years of experience in facilitating trainings for school managers on contemporary teaching and learning approaches, distributed leadership, data literacy, collaborative school culture (less than 3 years – 0 pts, 3 years – 20 pts, each additional year – 5 pts, up to 40 pts)	40	
	Experience in facilitating school development programs internationally is considered an advantage (no international exposure – 0 pts, each assignment 10 pts - up to 40 pts.)	40	
	Proficiency in English. Russian or Romanian languages is an advantage. (English language 5 pts, each additional language – 2,5 pts, up to 10 pts.)	10	
4	Expert in initial teacher training curriculum development		100
	University degree in pedagogy, sociology, management, psychology or another related field (Bachelor's degree – 5 pts, Master's degree – 10 pts)	10	
	At least 3 years of curriculum development and/or delivery of initial teacher training programs on contemporary trends in education (less than 3 years – 0 pts, 3 years – 20 pts, each additional year – 5 pts, up to 40 pts)	40	
	Proven qualifications/experience as an Expert in at least 2 (two) projects related to teacher education curriculum development and training on contemporary trends in education (no experience – 0 pts, 2 modernized curriculum – 20 pts, each additional curriculum – 10 pts)	40	
	Proficiency in English. Russian or Romanian languages is an advantage. (English 5 pts, each additional language – 2,5 pts, up to max 10 pts.)	10	
Total Section 3			400

2.6 Section 6. Financial Evaluation

*1. Financial Proposal

Please provide the cost breakdown of your financial proposal as per Form K (Format for Financial Proposal) and instructions provided. Indicate the total amount here and make sure it matches with the total amount indicated line items.

Target: Cost breakdown provided



2.7 Section I-1.

2.8 Section I-2.



3 PART: Schedule of Requirement and Price Schedule

Instructions The proposer is required to prepare the Financial Proposal following the format from Forms J and K and submit them in an envelope separate from the Technical Proposal (Forms A-I) as indicated in the Instruction to Proposers (these forms shall be duly uploaded under the Commercial Section 6 in "Requirements").

The inclusion of any financial information in the Technical Proposal (Forms A-I) shall lead to disqualification of the Proposer.

Additionally, the Proposer shall complete the item line pricing below including the total proposal amount.

The Financial Proposal should align with the requirements of the Terms of Reference and the proposer's Technical Proposal. The proposer shall select the applicable currency of proposal: MDL (Moldovan Leu) for local suppliers and USD (US Dollars) for international suppliers.

3.1 Line Information

Line Description	Category	Item	UOM	Requested Quantity	Unit Price	Total Price	Additional Attributes
1-Deliverable 1.1. Report on the assessment of the initial teacher training programmes for primary, mathematics and Romanian language teachers developed. PPT of online workshops on European trends of teacher education programmes	Undergraduate programs						



Line Description	Category	Item	UOM	Requested Quantity	Unit Price	Total Price	Additional Attributes
2-Deliverable 1.2. The draft Concept for the modernization of the initial teacher training programs in the Republic of Moldova reviewed	Undergraduate programs						
3-Deliverable 1.3. Two study visits agendas of four days each for university staff and for mentors of pedagogical practice aimed to learn from best European practices. Study-visit presentations developed	Undergraduate programs						
4-Deliverable 2.1. A capacity building program for school managers methodology developed and submitted to UNDP	Undergraduate programs						



Line Description	Category	Item	UOM	Requested Quantity	Unit Price	Total Price	Additional Attributes
5-Deliverable 2.2. Training report on School culture and distributed leadership principles, school leaders' empowering behaviour, including training agendas and course materials	Undergraduate programs						
6-Deliverable 1.4. Report on the ten-day training program for approximately 30 university staff (administration and lecturers), focusing on topics contemporary trends in teacher education, such as Self-Determination Theory (SDT), etc	Undergraduate programs						
7-Deliverable 2.3. Training report on school self-evaluation and data literacy for leaders submitted, including agenda and course materials	Undergraduate programs						



Line Description	Category	Item	UOM	Requested Quantity	Unit Price	Total Price	Additional Attributes
8-Deliverable 1.5. Support in development and/or adapting two fundamental pre-service teacher education courses through aligning them to contemporary trends in teacher education, such as Self-Determination Theory (SDT), etc.	Undergraduate programs						
9-Deliverable 2.4. Two days final conference on the achievements of capacity building programme within May Education Week 2027, including agenda and presentations	Undergraduate programs						



Line Description	Category	Item	UOM	Requested Quantity	Unit Price	Total Price	Additional Attributes
10-Deliverable 2.5. Final report on training programme, including recommendations for further actions, developed. The report will include the final survey of the perceptions of managers, teachers and students regarding school culture changes.	Undergraduate programs						

*For Additional Attributes of lines, please review the negotiation lines from supplier portal.